

**Lamar University – M.Ed. in Educational Technology Leadership**

## Reflections of Course-based Embedded Assignments

***Directions:*** In submitting your Course-based Embedded Assignment located in Appendix I of the Internship Handbook, you are required to complete a reflection of the identified assignments in your course wiki/e-portfolio. These reflections will be used to assist you in completing your EDLD 5388/5370 (\*Please note that course number changes in Fall 2010\*) Internship comprehensive exam final report. Students should use and cite their textbook references as well as two additional references when writing each reflection. The reflection must consist of statements regarding the knowledge you gained from the assignment and how the assignment helped you master the Technology Facilitator Standard(s) /Indicator(s).

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| Course Number: | Course Name: | Course-based Embedded Hours(see Appendix I) |
| **5326** | **EDLD 5326 School Community Relations** | **12 Hours** |

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| Description of theAssignment/Performance Tasks(see Appendix I) |  |
| Note: Reflection at a critical level means writing text that reveals your opinion of the reading or experience, why you hold that opinion, how the experience/assignment/reading could be improved, how you see the reading or experience as consistent or inconsistent with what you have learned so far, implications for the future, etc. Reflection should include more content than just a recitation of facts and you should document your writing with a minimum of 3 references.  **Self –Assessment**  1. Critically reflect (see note above; not just recitation of facts) upon the knowledge you gained from the assignment. (3 Points)  2. Critically reflect upon the relationship between any new information you gained from the assignment with old information you previously held to be true. (2 Points)  3. How did the relationship between the old and new information you learned affect your personal experience with the assignment? (2 Points)  **Learn as a Learner**  1. Critically reflect (see note above; not just recitation of facts) upon your approach and strategies used in completing the assignment. (3 Points)  2. Critically reflect upon how you learn as a learner and how you assess your own performance in completing the assignment(s). (2 Points)  3. How did your learning and interaction with colleagues (such as discussion forum, web conferences, wiki and blog participation, etc.) affect the results of your performance? (2 Points)  **Lifelong Learning Skills**  1. Critically reflect (see note above; not just recitation of facts) upon what you gained about learning and how you learn that will impact your future learning. (3 Points)  2. How will your past interactions and collaborations with colleagues impact your future learning experiences? (2 Points)  3. As a lifelong learner, what questions or issues challenge you and are worthy of future research or investigation? (2 Points)  **Additional Criteria**  1. Content posted to e-Portfolio wiki/blog/Google site (1 Point)  2. Mechanics (1 Point)  3. APA Format (1 Point)  4.Minimum of 3 References (1 Point)    (Maximum 25 points) | As a teacher, I feel that it is so important that students have parental involvement at home. It is crucial that students feel that their parents care about the learning process and their achievement at school. It is important that teachers keep the lines of communication open between the parents, students, and teachers. Many times, teachers have access to parents’ cell phone numbers, work phone numbers, home phone numbers, and email addresses. This information can actually increase communication between the parents and the teachers. It would be an advantage for teachers to set up an initial group parents email to keep the lines of communication open at all times. This partnership could help to increase student learning by keeping and maintaining the awareness of what is going on in the classroom. This learning process could then be supported at home with parent involvement and cooperation. As a teacher, I do not have resistance when working with parents and feel that their input can be valuable into having a better understanding of the student as an individual. Having a better understanding of the student can help with the teaching and learning process so that it can be more beneficial for the individual students. At the beginning of the year, all campuses in our district have a goals night where parents and students visit they individual classrooms and have an opportunity to see what students are learning in the classrooms. Teachers pass out the syllabus for the year and are able to explain expectations for their classroom. In this meeting, parents and teachers can have face to face contact and begin building a good working relationship. Continuous contact and communication with parents is very beneficial to student achievement. It is important to not only have communication when dealing with discipline situations, but also communication is important when dealing with situations of positive reinforcement and when complimenting students’ successes. We can make technology pay off when working with our parents as community stakeholders. Technology gives us the benefits of being able to email our parents, being able to have information posted on campus and district websites, being able to use the automated phone system to notify parents of current events, and to utilize Google Doc sites and/or Wiki sites to better keep parents informed about the learning process and events in our classrooms and on campuses. Building that community partnership is a major key in helping the students be successful in the classroom. |